



## Statistics for analytical scientists On-line programme

### Session timings

Unless stated otherwise, session times are:

Session 1: 09:30-12:00

Session 2: 13:30-16:00

Sessions will include a mixture of presentations, interactive exercises and practice calculations.

Each session is scheduled for 2.5 hours but it is expected that most sessions will last for approx. 2 hours.

**You will also be scheduled for a 30 min pre-course connectivity test to allow you to check your audio and access to the training platform.**

| Day | Session 1  | Session 2  |
|-----|--|--|
| 0   | <b>Module 0.1</b> – Pre-course work – familiarisation with Excel and basic statistical tools |  |
| 1   | <b>Module 1</b><br>Introduction to statistics<br>Introduction to significance testing        | <b>Module 2</b><br>Significance testing:<br><i>t</i> - and <i>F</i> -tests |
| 2   | <b>Module 3</b><br>Analysis of variance (ANOVA)  | <b>Module 4</b><br>Linear regression<br>Control charts                     |

| Module          | Topics  |
|-----------------|---|
| <u>Module 1</u> | <p>Introduction to course</p> <p>Introduction to statistics</p> <ul style="list-style-type: none"> <li>Population vs sample statistics</li> <li>Distributions of data</li> <li>Degrees of freedom</li> <li>Calculating mean, standard deviation, relative standard deviation, standard deviation of the mean</li> </ul> <p>Introduction to significance testing</p> <ul style="list-style-type: none"> <li>Introduction to significance testing</li> <li>Probability: level of confidence and significance</li> <li>One-tailed vs two-tailed tests</li> <li>Hypotheses</li> <li>Interpreting results from significance tests</li> </ul> |
| <u>Module 2</u> | <p>Significance testing: <math>t</math>-tests</p> <ul style="list-style-type: none"> <li>Different <math>t</math>-tests (one-sample, two-sample, paired)</li> <li>Calculating the <math>t</math> statistic</li> <li>Obtaining critical <math>t</math>-values</li> <li>Assessing the significance of <math>t</math></li> </ul> <p>Significance testing: <math>F</math>-test</p> <ul style="list-style-type: none"> <li>Calculating the <math>F</math> statistic</li> <li>Obtaining critical <math>F</math>-values</li> <li>Assessing the significance of <math>F</math></li> </ul>   |
| <u>Module 3</u> | <p>Analysis of variance (ANOVA)</p> <ul style="list-style-type: none"> <li>What is ANOVA?</li> <li>Uses of ANOVA</li> <li>Key terms in ANOVA (sum of squares, mean square)</li> <li>ANOVA calculations</li> <li>Interpreting the results from ANOVA</li> </ul>  |
| <u>Module 4</u> | <p>Linear regression: Interpretation of parameters and pitfalls</p> <ul style="list-style-type: none"> <li>Uses of regression</li> <li>Principles of least squares linear regression</li> <li>Assumptions in linear regression</li> <li>Interpreting residual plots</li> <li>Interpreting regression statistics (correlation coefficient, residual standard deviation, etc)</li> <li>Estimating the uncertainty in predicted values obtained from a linear calibration plot</li> </ul> <p>Control charts</p> <ul style="list-style-type: none"> <li>Setting up and interpreting Shewhart charts</li> </ul>                              |